| **Student Name:** Connor Chung |
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| **Motion:** This house believes that parents should prioritise their child’s success over their happiness |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 2 to 4 minutes’ long!]  You don’t have to say hook before you go into your hook! It's understood that you have a hook. That said though, it was a solid one.  Great attempt at a rebuttal! Try to be more direct though. For example, directly tell me why this claim is not true and even if it is true, why are you better compared to this claim.  Great explanation of passion. But you could give me more analysis here. What are four reasons for why passion is important to accomplish things? What are four reasons for rewards being motivational?  It's not true that there is no motivation on the side of the proposition. The motivation they have is based on success. Why is your motivation better?  Have some internal structure! Flag and signpost your argument by going Claim-Reasoning-Example.  Speaking time today is 3:10. Great work! | | | | | | |